



## Public speaking (CB-0081) (AVALIK ESINEMINE)

### SUBJECT DESCRIPTION

|                                                                                                                                                                                                                                                                                            |           |
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| <b>Credits (ECTS)</b>                                                                                                                                                                                                                                                                      | 2.00 ECTS |
| <b>Assessment</b>                                                                                                                                                                                                                                                                          | pass/fail |
| <b>Aim of the subject and short description</b>                                                                                                                                                                                                                                            |           |
| The aim of the course is to give an overview of the basics, structure, and methods of presentation. The student acquires basic knowledge of compiling speeches, preparing for a speech, making contact with the audience, and self-management in different public presentation situations. |           |
| <b>Learning outcomes:</b>                                                                                                                                                                                                                                                                  |           |
| Student: <ul style="list-style-type: none"><li>1. analyzes their own and other presentations</li><li>2. performs publicly on a given topic</li></ul>                                                                                                                                       |           |

