



## Enterprising management and leadership (IBA-005) (ETTEVÕTLIK JUHTIMINE JA EESTVEDAMINE)

### SUBJECT DESCRIPTION

<b>Credits (ECTS)</b>	5.00 ECTS
<b>Assessment</b>	grading
<b>Aim of the subject and short description</b>	
<p>The purpose of the study is to show the changed role of a manager in the 21st century society, to enable the post-graduate to understand the meaning of person-centered management and to develop the skill to realize one's visions. The content of the following terms is discussed – leading vs management vs fellowship, trans formal and intelligent management, modernistic vs post-modernistic management, team and knowledgeable management. The changed values of an enterprise and its role in society and the changing role of the manager in accordance to the latter, is discussed. The post-graduate will learn to understand today's management principles and to use different important tools of person-centered management – involvement, cooperation, powering, sharing vision, etc. The topics: changes in society and as a result, the necessity for new type of organizations, the development, principles, tools of person-centered management, person-centered vs controlling or process-centered management. The recurring topic of the subject is also team work and cooperation, which results in the post-graduate's skill to form a team that operates according to the mutual (organizational) vision and mission and works as the agent of changes. To acquire the competence of team work and management, the following topics are discussed: the differences of group and team, the developmental stages of a group, the factors supporting and restricting group work, team management and the competence necessary for it, the differences of team member's values and attitudes and designing mutual values.</p>	
<b>Learning outcomes:</b>	
Student:	
<ol style="list-style-type: none"><li>1. Student understands the principles of contemporary/modern management</li><li>2. Student creates team, which bases on shared vision and misson and acts as change agent</li><li>3. Student uses tools for entrepreneurial management - involvement, cooperation, empowerment, innovation, shared vision</li></ol>	

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